

## Case Study – Every Child Matters Standards Award

**Name of organisation:** Tadley Community Primary School

**Type:** Primary School

**Local Authority:** Hampshire

**Date ECM Standards Award achieved:** July 2010

### **Relevant contextual information about the educational setting and ECM:**

Our school stands in a pleasant rural setting situated on the southern outskirts of the town of Tadley, about six miles north of Basingstoke and has extensive views of the countryside to the south. It is a large non-denominational County Primary School catering for about 400 children between the ages of 4 and 11. We have very few children who fall within the ethnic minority category and very few children who are on the free school meal register.

### **The reasons why the ECM Standards were chosen:**

We chose to submit an application for the award because we felt that our ECM practise was already good and that we wanted this practise recognised. We also wanted to focus on any areas that we weren't as confident on and improve on this. Eg, economic well being.

### **How the implementation of the ECM Standards was organised:**

An overall ECM coordinator was appointed as well as 5 staff members who were to oversee one of each of the 5 ECM strands. Each staff member was in charge of organising a group of children for that strand who raised the profile of their standard through assemblies, competitions etc as well as collecting evidence for their strand. A governor was also appointed for each of the strands to act as a support and critical friend for the team.

### **What worked well in engaging with the ECM Standards process:**

By appointing a staff member for each strand, it was manageable to raise the profile of each strand within the school. The children also enjoyed being part of an ECM team and raising the profile for their team.

### **Examples of innovative ECM practice worth disseminating:**

Having teams of children who were responsible for an ECM strand and encouraging them to have a voice for their strand.

### **Impact on children/young people:**

This enabled them to share their ideas as well as promote their team/strand. It empowered the children to take responsibility and become proactive in an area that they believed in.

**Impact on staff and other stakeholders:**

It raised the profile for all staff and governors involved and highlighted the importance of ECM within the school. The workload was only large when it came to collecting evidence. We had most areas in place but staff felt that collecting paperwork to prove each piece of evidence was quite demanding. Despite this we were all very pleased with the outcome and are pleased to have gained the award.

**Ongoing ECM developments resulting from engaging with the ECM Standards:**

We are continuing to work and organise ECM teams in the same way to maintain the profile of the five ECM strands. We have taken on board any suggestions that occurred from the final report and we will be discussing this further and implementing them.