

Case Study – Every Child Matters Standards Award

Name of organisation: Ashwell PRU

Type: School

Local Authority: Kingston upon Hull

Date ECM Standards Award achieved:

Relevant contextual information about the educational setting and ECM:

Ashwell is a pupil referral unit. Our students are from mainstream and special schools. These students have been or are at risk of exclusion. Our numbers are 25/40.

The reasons why the ECM Standards were chosen:

We chose ECM because these standards are of a central importance to the everyday ethos of our school.

How the implementation of the ECM Standards was organised:

We had a lead person who worked with the head teacher and the school improvement team. She also worked with the student voice group. Regular meetings were planned that involved staff and students.

What worked well in engaging with the ECM Standards process:

The audit part of the process was really good for us it showed gaps in policies and procedures that we were able to address. The process has allowed us to change and improve our overall practice around the ECM.

Examples of innovative ECM practice worth disseminating:

Working with the young people on this programme was one of the highlights for us. They were keen and enthusiastic and had more energy than we as staff did.

Impact on children/young people:

The young people were able to take an active part in the programme which gave them the confidence to speak up about matters that were important to them

Impact on staff and other stakeholders:

All staff were involved in the process. The process made us all stop and think about our overall vision for our school. One of the main thoughts was around our safeguarding procedures as a team we have always put the safeguarding element of our practice at the very front of all that we do, so when looking at and auditing our safeguarding element we were able to identify areas for improvement the whole staff took ownership of their own areas and we have seen a much sharper and user friendly policy and ultimately practice across the unit.

Ongoing ECM developments resulting from engaging with the ECM Standards:

Have gone through the process of ECM standard we have identified areas for improvement and development. As a team we came to the conclusion that for us to be effective we must review our ECM standard annually so the ECM has been included on our school improvement plan the sip team will look at and identify areas to focus on.