

## Case Study – Every Child Matters Standards Award

**Name of organisation:** Bordesley Green Primary School

**Type:** Junior and Infant with 52 part-time place Nursery

**Local Authority:** Birmingham

**Date ECM Standards Award achieved:** October 2010

### **Relevant contextual information about the educational setting and ECM:**

A large three form entry inner city primary school. There are high levels of deprivation. Predominantly attended by EAL pupils and an increasing amount of newly arrived children. ECM is a high priority in order to support attainment, achievement and improve future life choices.

### **The reasons why the ECM Standards were chosen:**

As a school we felt that we approached learning in a very ECM way. It was an opportunity to focus on that aspect and external validation would endorse our beliefs and practices.

### **How the implementation of the ECM Standards was organised:**

The staff chose which standard and team to work in. Each team had at least one representative from KS2, KS1, Foundation stage, and one or two TA's. There was a cross section of experience on each team. The teams worked through their standard gathering evidence from existing school practice to support the descriptors. Finally the 12 standards were collated into the 5 areas of ECM and refined down to the 2 best pieces of evidence for each descriptor.

### **What worked well in engaging with the ECM Standards process:**

Engaging all teachers/TAs in the process which widened their understanding of existing ECM practice beyond their own year group or Key Stage. It underlined our achievements and helped identify possible future areas of development.

### **Examples of innovative ECM practice worth disseminating:**

Economic Well Being: Setting up a School Bank has been highly successful. Theme Days such as Eid Mela; Involvement in My Money Week (National Initiative)

### **Impact on children/young people:**

Really raised the profile of our young people and has given them confidence as they feel, due to their involvement in the above mentioned initiatives, a real sense of worth.

### **Impact on staff and other stakeholders:**

Governors and Parents are delighted with the award as they see the acknowledgement of young people's contribution to the school as valued and prized. Staff feel all the hard work which quite often isn't noticed amongst the intense background of Numeracy and Literacy concerns is given the accolade it deserves.

### **Ongoing ECM developments resulting from engaging with the ECM Standards:**

We're going to open a school shop, manned by the children and stocked with useful school paraphernalia such as rubbers, pencils, crayons etc. It will be run as a business in order to give pupils experience of the retail world.